



ST. TERESA'S ACADEMY

ACADEMIC SERVICES AND SUPPORTS

GENERAL INFORMATION

St. Teresa's Academy provides limited accommodations for eligible students with diagnosed learning differences to enhance opportunities for success in a college-preparatory high school.

- Many students with diagnosed learning differences have been successful in all required courses offered at STA.
- Students with accommodations in high school generally are eligible for accommodations in college. STA will guide families in the transition to college.

LEARNING ACCOMMODATIONS AND SUPPORTS OFFERED AT STA

- Extended test time (one and one-half time)
- Small group or alternate testing space
- Preferential seating
- Counselor check-ins (organization, grade updates, etc.)
- Additional accommodations recommended in a neuropsych or psycho-educational evaluation will be considered individually.

LEARNING ACCOMMODATIONS AND SUPPORTS STA CANNOT SUPPORT

- Curriculum modification
- One-on-one class instruction
- Modified assessments (shorter versions of the assessment)
- Oral tests/quizzes/exams or assignments

PROCESS FOR REQUESTING ACCOMMODATIONS

- A parent must provide copies of all psycho-educational evaluations and other documentation supporting the need for accommodations.
- Based on the documentation received and its subsequent recommendations, STA will determine what accommodations, if any, can be granted by the school.

- To begin accommodations on the first day of school, documentation must be submitted by August 1 at the latest, with an earlier date preferred.

DOCUMENTATION MUST

- State a specific diagnosis
- Diagnosed or reconfirmed within the last three years
- Describe the presenting problem and history
- Describe limitations and how learning is impacted
- Include dates, tests and results used to determine a diagnosis
- List recommended accommodations
- Include professional credentials and the signature of the evaluator

SUPPORT FOR TEMPORARY PHYSICAL/MEDICAL CONDITIONS

Occasionally, students will need classroom/testing support due to a temporary impairment, i.e. injury, accident or other health concern. If this situation arises, the following written documentation from a doctor should be presented to the student's counselor and school nurse:

- Description of injury and degree of impairment
- Date of injury/onset of condition
- Description of medical restrictions, if any
- Expected date of recovery
- Recommendations for the student and school
- Doctor's name, credentials, address, phone number, and date of visit

For students who request classroom/testing assistance for a concussion/head injury, the following written documentation from a doctor should be presented to the student's counselor and school nurse. Copies of a medical evaluation which include:

- Test results
- Full description of the injury
- Description of current symptoms
- Description of medical restrictions, if any
- Expected date of recovery
- Recommendations for the student and school
- Doctor's name, credentials, address, phone number and date of visit

TIMELINE FOR NATIONAL STANDARDIZED TESTING ACCOMMODATION REQUESTS

The College Board and ACT determine if the student is eligible for accommodations on their national standardized tests. Students and parents may access the following websites for College Board and ACT requirements for testing accommodations:

- **The College Board:**
<http://www.collegeboard.org/ssd>
- **ACT:**
<http://www.actstudent.org/regist/disab/>

After submitting appropriate documentation to the school counselor and developing an Accommodations Plan at STA, the school will assist students and parents in applying for accommodations on the American College Testing's ACT, and College Board's SAT, PSAT and AP tests. The application must be submitted by the school but only at the request of the parent/student. Approval for accommodations on one test (ACT or SAT) has nothing to do with approval for accommodations on the other test (i.e. approval for ACT does not automatically result in approval for College Board tests). The counselor will work with students and parents in making requests for testing accommodations if the following deadlines and requirements are met.

PSAT

Sophomore and Junior students - October each year

The deadline for approval from the College Board is approximately two months before the test. See the following website for the appropriate documentation: <https://accommodations.collegeboard.org/request-accommodations/provide-documentation/by-disability>

Pre-ACT

Freshman and Sophomore students – winter each year

The deadline for appropriate documentation to be submitted to STA includes:

- Psycho-educational evaluation
- Medical evaluation with specific stipulations for extended-time testing

American College Testing (ACT)

Junior and Senior students

The deadline for approval from ACT is approximately three months before the test.

See the following website for the appropriate documentation:

<https://www.act.org/content/act/en/products-and-services/the-act/registration/accommodations/policy-for-accommodations-documentation/criteria-for-diagnostic-documentation.html>

Scholastic Aptitude Test/Subject Tests (SAT)

Junior and Senior students

The deadline for approval from The College Board is approximately two months before the test. See the following website for the appropriate documentation and procedures: <http://professionals.collegeboard.com/testing/ssd/application/apply>

ADVANCED PLACEMENT TESTS (AP)

Sophomore, Junior, and Senior students

The deadline for approval from The College Board is approximately four months before the test. See the following website for the appropriate documentation and procedures: <http://www.collegeboard.com/ssd/student/index.html>